# **UPES**

UNIVERSITY WITH A PURPOSE

Strategic Plan

2018-22

## **UPES Snapshot**





#### STRENGTHS

- Legacy of 17 years
- Strategic industry tie-ups (IBM, Cisco, L&T)
- Strong student outcomes

### **OPPORTUNITIES**

THREATS

**WEAKNESSES** 

Internationality- Faculty and

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- Diversification
- Online Education

Aggressive competition

students in campus

Slow down in engineering



### UNIVERSITY WITH A PURPOSE

### **UPES has Developed Strong Online Capabilities**

### Enrolments have grown ~5x over 2015-18 to more than 2,500 students

### **Existing Offerings**

- Offers accredited courses and short duration certifications in high growth sectors such as Energy, Aviation, Logistics & Supply Chain, Oil & Gas etc.
- ► Industry leading program delivery:
  - Flexible Self Learning Anytime Anywhere: E-learning content in the form of e-books, videos, reference material, industry updates, assignments, quizzes via Blackboard Learn; Access it on flat device from anywhere
  - ► Live Classes: Expert faculty and industry professional led lectures to teach key concepts, discuss practical examples, solve case studies and answer queries of students over online medium
- Students have an opportunity to earn additional industry partner / sector skills / global accreditation body certificate for achieving superior employment opportunity

#### **Reasons for Success**

- 1) Established UPES brand 2
  - Extended UPES brand in online segment
  - Tapped into UPES industry partnerships and academic alliances
- Product Development Capabilities
- Built online products from existing and external content: Rich academic content already in place
- Leveraged UPES core strength verticals -Engineering, Law, Business and Design to launch new programs

- People Capabilities
- Existing academic and operations teams with strong digital platform knowledge
- State of the Art Technology
- Robust LMS (Blackboard), strong CRM (MS Dynamics) and analytics platform (SAP HANA)
- Additional supporting technology for student experience and engagement such as 24x7 support system and peers/faculties networking





## Vision

To be an Institution of Global standing for developing professionally competent talent contributing to nation building.



- Develop industry-focused professionals with an international outlook
- Foster effective outcome-based education system to continually improve teaching-learning and research
- Inculcate integrative thought process among students
   to instill lifelong learning
- Create global knowledge eco-system through training, research & development and consultancy
- Practice and promote high standards of professional ethics and develop harmonious relationship with environment and society



### TRUST I INCLUSIVITY I INNOVATION I RESPECT I PASSION

To be an Institution of Global standing for developing professionally competent talent contributing to nation building

		UNIVERSITY STRATEGIC PLAN 2018-2022			
Ranking & Accreditation	Academic Excellence	Faculty Recruitment and Retention	Research & Consultancy	Students Outcome	Outreach & Inclusivity
Institute of Eminence by 2023 • NAAC a) A+ by 2019-20- General b) Mode University Manual c) A+ by 2020-21-Dual Mode d) University Manual • NIRF a) Target 2019 – - Top 175 University - Top 150 Engineering - Top 75 Business b) Target 2020 – - Top 150 University - Top 100 Engineering - Top 50 Business c) Target 2021 – - Top 125 University - Top 75 Engineering - Top 75 Engineering - Top 40 Business 5. QS Rating 4 Star rating by 2020 5-Star rating by 2022 • NBA accreditation - all eligible programs by 2022 • UGC 12(b) by 2021 • International accreditations - All eligible programs by 2023	<ul> <li>Charter Expansion- Humanities, Health Science, Agriculture, Media, Liberal Arts</li> <li>Introduction of Mult- Disciplinary programs</li> <li>Market Relevant and futuristic skill-based courses</li> <li>Pedagogical Innovation- Use of Technology- Hybrid Learning</li> <li>Centre for Continuing Education- target 2000 to 5000 working professionals</li> <li>Industry School Advisory Board</li> <li>Top level Academic and International Collaboration for schools</li> <li>Strengthening OBE philosophy</li> <li>Internal Quality Assurance Framework</li> </ul>	<ul> <li>Faculty Climate survey</li> <li>Strengthening Principles of Engagement</li> <li>Women on Leadership roles</li> <li>Internal job postings and promotion</li> <li>Industry Immersion for Faculty</li> <li>Development Initiatives for High Potential employees</li> <li>Great Place to work certification</li> <li>Student Faculty Ratio- 1:18</li> <li>Hiring International Faculty- 30 Faculty to be recruited by December 2021</li> <li>Hiring Research Faculty- 25 Faculty to be recruited by December 2020</li> <li>Cadre ratio as per the statutory requirement</li> </ul>	<ul> <li>Multi Disciplinary Research</li> <li>Strong Research Advisory Committee</li> <li>Research on National Priorities, having large social impact</li> <li>Publications : 2 publications per faculty in Scopus/SCI index by 2020 and 3 per faculty by 2021</li> <li>Incentives and awards for Faculty</li> <li>Strengthening Central Instrumentation Centre</li> <li>DRFs (50 Nos) to be recruited by 2020</li> <li>UG/ PG students as Research Assistants across all schools</li> <li>Patents-200 Patents to be published by 2021</li> <li>High Value consulting projects</li> <li>Establishing Research Centres</li> <li>To develop International collaborations for research and consultancy</li> <li>Start ups         <ul> <li>100 by 2019</li> <li>200 by 2021</li> </ul> </li> </ul>	<ul> <li>Median Salary: 6 Lacs by 2021</li> <li>Increase in translation of PhD enrolments into award of degree</li> <li>Support to students for higher studies – through EDGE</li> <li>International exposure-student and faculty mobility</li> <li>Maximise student satisfaction- positive net promoter score</li> <li>100% connect with Alumni by 2021</li> </ul>	<ul> <li>5% students to be International-750 full time students, 250 exchange students incoming and outgoing</li> <li>Raise gender ratio from 75:25 to 60: 40</li> <li>25% Scholarship to girl students by 2020</li> <li>Strengthening CSR</li> <li>Adopting nearby villages</li> <li>Scholarship for girls</li> <li>Woman Leadership Program from Classroom to Boardroom</li> </ul>



## **Ranking & Accreditation**

### Focus on Academic Quality

WHY?	A+ ranking will be mandatory for running and distance and online programs
	High rating translates to higher autonomy
	Higher acceptance for institutions appearing on govt-sponsored rankings (see NIRF below)

	2019	2020	2022
NAAC		'A+'- General Mode	'A+'- Dual Mode
NIRF	150-20	125-150	100-125
NBA	2 programs	12 programs	All eligible programs
QS Star	***	****	****
Institute of Eminence	_	-	Apply in Academic Calendar 2021-2022
UGC 12 B	_	Apply in Academic calendar 2021-22	-

## **Strategy for Accreditations**

### - Faculty Recruitment

- To improve SFR 1:18
  - All recruitments to be PhD
  - 25 Research Faculty
  - 30 International Faculty

### Research , Consultancy and Projects

- Publications @2 each Faculty
- 50 DRF's to be recruited

- 100 lakh research funding every quarter
- 100 Patents to be published by 2020
- 200 Patents to be published by 2021

### ·····• Graduation Outcomes

- Placement Score to be driven from 72% to 80%
- Median salary
  - To be increased from 4 Lac in 2019 to... 5 Lac in 2020 and 6 Lac in 2021

### ····· Outreach and Inclusivity

- 5% students to be International
  - 750 full time international students
  - 250 exchange students incoming and outgoing respectively
- Women Diversity
  - Gender ratio to be raised from 75:25 to 60: 40.
  - Scholarship to girl student

### Perception and thought Leadership

- Connect with all external stakeholders like Employers and Research Investors, Academic Peers
  - Publication of Quarterly Magazine "Connect"
  - RISE- Teachers of 21st Century
  - Confluence- An event on thought Leadership
- University website
  - Presence on Social Network

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Rankings Accreditation



## **Strategy for QS Star Ratings**



### 4 Star - 2020

- At least 75 academic referees OR
- At least 2 citations per faculty member
- At least 2 % of international students and 2% International Faculty
- FSR- 1:18
- Achieve campus employer presence of 300+
- Achieve 15 International collaborations yielding publication in Scopus
- Achieve 15% Teaching and research assistantships among participating students

### Points required > 550/1000

### **5** Star - 2022

- At least 150 academic referees OR
- 3 citations per faculty member
- At least 5% international faculty
- At least 5% international students
- At least 85 points in the Employability category
- FSR 1:10
- Participate in Employer reputation survey
- Achieve 40 International collaborations yielding publication in Scopus
- Achieve 30% Teaching and research assistantships among participating students

### Points required > 700/1000

## **School of Smart Agriculture**

## Convergence of Tech with Agriculture to create a new offering

### Rationale

- World food demand likely to double by 2050.
- India would be able to meet only 59% of its total food demand by 2030
- Food processing is emerging as a 'Sunrise Industry' and is one of the focus sectors of the 'Make in India' initiative. A high - growth, high - profit sector with huge skill gap in areas such as food processing, food safety, logistics, Agri business etc.
- Economists point out that it can be a gold mine for young entrepreneurs.

### How we will go about it

- Leverage existing UPES resources for Technology edge
- Explore collaboration with Uttarakhand government
- Leverage incubation cell to tap into vibrant agri-tech space
- Connect with Israel to be explored
- Investment into Capex: land, infrastructure & equipment
- Set up strong advisory board with ICAR members



## **School of Modern Media**





### Rationale

- Indian Media & Entertainment (M&E) industry is a sunrise sector and is expected to grow at 13.10% CAGR to touch US\$ 39.68 billion by FY23
- India's media consumption has grown at 9% CAGR during 2012-18, almost **nine times that of US and two times that of China**.
- Industry provides **employment to 3.5-4 million people**, including both direct and indirect employment in CY 2017.

### How we will go about it

- Entertainment++ [New-age ]
- Digital the way forward
- Set up strong advisory board with active media professionals
- Build infrastructure more attuned to the reality of the media industry digital, smartphone-based
- Exploring Impactful Partnerships Iconic face, MESC, Media house

## **School of Health Sciences**





### Rationale

- Indian healthcare sector is expected to reach US\$ 372 billion by 2022.
- The sector is expected to generate 40 million jobs in India by 2030.
- The government aims to develop India as a global healthcare hub.
- Creation of new drug testing laboratories and further strengthening of the 31 existing state laboratories.
- Clinical Research is the next big boom in India's ever expanding pharmaceutical industry (10% y-o-y growth US\$ 18.12 billion in 2018)

### How we will go about it

- Leverage of existing SoHS infrastructure.
- Industry and Academic Alliance to be explored
- Explore alliance with a local hospital as part of requirements
- Set up industry advisory board



## **Alliances and Partnership Pipeline**





#### Strong industry academia collaboration throughout program delivery



UPES faculty trained by Partner

 Program to be certified as "in academic collaboration with"

Note: Leading media house refers to DNA.

with the partner

the curriculum

Design and incorporate the industry modules in



## **Internationality at UPES**

Opportunity to improve rankings and create competitive advantage - \*\*\*\*\* QS by 2022



### Build robust international network

- Partner with only QS top 200 ranked institutes
   Purdue, Duke, Ulaw,
- Strategic Partner for new schools –Coventry, CESPU
- Focus on quality systems | co-branded modules | research projects

**Existing Partnerships with** Stamford, Bilgi, UCR, UOO-France 56 existing MOUs

- Target of 750 NE-International students in 2020
- Student mobility inbound & outbound ~ 125 each
- Create Infrastructure & ecosystem to support Inbound International students

- Recruit distinguished professors from A-list institutes
- 5% International Faculty\*

# **COURSERCI** for Campus

# A platform for global learning

To be offered in the form of

- Blended in existing courses
- Open Electives/ Open Labs
- Self development
- Faculty & staff development
- Alumni support: offered as part of few initiatives





## **3,600** courses

**Certificates** awarded upon completion

200 University and industry partners World-renowned faculty Verified, university-branded 20





# EDGE

### **EMPLOYABILITY**

- Identification of student's potential
- Working as a platform for bridging the gap between students and corporate.
- Training / Assessment / Aptitude / Soft Skills / Guest Lectures / Industry and Alumni Interaction

### EXAM PATHWAYS

- Encouraging students to opt for higher education to contribute in nations knowledge pool
- On campus facility for coaching by the leaders in market.

### **ENTREPRENEURSHIP**

- Interlink for the enthusiastic talent To prepare them to explore new horizons in form of their own ventures
- Suggest / Support / Sponsor





## **Faculty Recruitment and Retention Strategies**



- Customized leadership Development programs.
- Women Empowerment and inclusivity



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